FRIENDSHIP AND DIFFERENCE

Activity Pack -- FREE Resource

Ages 4-8 | No Prior Reading Required

Classroom, Library and Home Use

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Many Places, Many Stories

Our towns and schools are full of people from many different places, with many stories to tell.

Activity 1: Where in the World?

Ask three people where their family has lived or come from. Write it in the table.

Person	Place	A Food, Word or Song From There
Me		

Activity 2: Hello Around the World

Language	Hello	Say It!
Spanish	Hola	[ ]
Vietnamese	Xin chao	[ ]
Mandarin	Ni hao	[ ]
Arabic	Marhaba	[ ]
Italian	Ciao	[ ]
Hindi	Namaste	[ ]

Think About It

* Which new hello will you try this week?

* Why is it interesting to live near people from many places?

Multicultural Day Maths

At a multicultural day, a school hall might buzz with music, sweet pastries, spicy noodles, warm bread and colourful rice dishes.

Activity 1: Count the Food

Food	Plates	Pieces on Each Plate	Total Pieces
Sweet pastries	2	5	
Warm bread rolls	3	4	
Spring rolls	4	2	
Rice balls	5	3	

Activity 2: Favourite Food Graph

Ask 10 friends which food they would try first. Colour one box for each vote.

Food	1	2	3	4	5	6	7	8	9	10
Pastries										
Noodles										
Bread										
Rice dishes										

Which food got the most votes? _____ The fewest? _____

Think About It

* What food from your family would you bring to share?

* Why do people enjoy sharing food from home?

Patterns and Stories

Many cultures have beautiful patterns in clothes, rugs, pottery and art. Each one can tell a story.

Activity 1: Finish the Pattern

Pattern	Next Two
circle, square, circle, square, ...	
red, red, blue, red, red, blue, ...	
star, heart, heart, star, heart, heart, ...	

Activity 2: Design a Friendship Pattern

Design a pattern for a friendship jumper. Use shapes and colours that mean something to you.

My pattern means: _____

Think About It

* What patterns can you find at home or in your classroom?

* What would you like your pattern to say about you?

One Brave Hello

Note to students:
This worksheet explores personal feelings. There are no right or wrong answers -- your thoughts are your own. Sharing is always optional. If any question brings up big feelings, please talk with a trusted adult.

Lots of people feel shy when they meet someone new. Your stomach might feel fluttery. Taking a breath and saying hello is a brave thing to do.

Activity 1: Feeling Check-In

Circle the words that show how you feel.

When I meet someone new, I feel:
Shy, Excited, Fluttery, Happy, Other: _____

When I'm the new one, I feel:
Nervous, Lonely, Curious, Brave, Other: _____

After I say hello, I feel:
Proud, Happy, Relieved, Brave, Other: _____

Activity 2: My Brave Hello

Draw yourself saying hello to someone new.

What I could say: '_____'

Think About It

* Why does trying together make brave things easier?

* How might a new student feel on their first day?

Listen First, Then Share

Everyone has feelings, memories and favourite things to share. Listen first, then share. When someone is on their own, you can invite them to join in.

Activity 1: Kind or Not Kind?

What Someone Does	Kind	Not Kind
Asks a new student to join a game	[ ]	[ ]
Laughs at how someone speaks	[ ]	[ ]
Listens to a friend's story about their old school	[ ]	[ ]
Says 'You can't play, you're different'	[ ]	[ ]
Learns a word in a friend's language	[ ]	[ ]

Activity 2: Same and Different

Think of a friend. Write or draw one way you are the same and one way you are different.

Same	Different

Think About It

* Why are differences reasons to learn, not to fear?

* How can you make someone feel welcome?

Be Brave. Be Kind. Say Hello.

Small acts of kindness make a place brighter. One brave hello can grow into a wonderful friendship. Be brave. Be kind. Try saying hello.

Activity 1: My Goals

Write or draw one friendship goal for each time.

Goal Tier	My Goal	How I Will Do It	When I Will Start
THIS WEEK			
THIS TERM			
THIS YEAR			

Activity 2: Kindness Tracker

Colour a star each day you do it.

I did it!	Mon	Tue	Wed	Thu	Fri
I said hello to someone	*	*	*	*	*
I asked someone to join in	*	*	*	*	*
I listened before I shared	*	*	*	*	*
I learned something new about a friend	*	*	*	*	*
I tried a new word or food	*	*	*	*	*

Think About It

* Who could you say hello to tomorrow?

* How do small kind acts make a whole town brighter?

Teacher's Companion

No Prior Reading Required
This pack is fully standalone. No book or characters are referenced. Any student can complete these worksheets without prior reading. Suitable for classroom, library, and home learning programmes. This pack is an excerpt of a full book-specific learning pack available with purchase at **learningsmart.au**

Australian Curriculum Alignment

Learning Area	Strand	Year Level	Content Description (summary)
HASS	Geography and History	F-Yr 3	People in our community come from many places (WS1)
Mathematics	Number and Statistics	F-Yr 3	Repeated addition; collect and graph data (WS2)
Mathematics	Algebra	F-Yr 3	Continue repeating patterns (WS3)
The Arts	Visual Arts	F-Yr 3	Design a pattern that tells a story (WS3)
Health and PE	Personal, Social and Community Health	F-Yr 3	Managing shyness; including others (WS4, WS5)
Gen. Capabilities	Intercultural Understanding	F-Yr 3	Explore and respect cultural diversity (WS1, WS5)
Gen. Capabilities	Personal and Social Capability	F-Yr 3	Set friendship goals (WS6)

16 Key Friendship and Difference Lessons

#	Lesson
1	Our community has people from many different places.
2	Everyone has stories to tell.
3	It's normal to feel shy or fluttery.
4	Trying together makes brave things easier.
5	Listen first, then share.
6	Everyone has feelings, memories and favourite things.
7	One brave hello can change everything.
8	Invite someone who is on their own to join in.
9	Learning a word in someone's language shows respect.
10	Sharing food and music brings people together.
11	Patterns and art can tell stories about culture.
12	We are the same in some ways and different in others.
13	Differences are reasons to learn, not to fear.
14	Small acts of kindness make a place brighter.
15	Friendships grow over time.
16	Be brave. Be kind. Try saying hello.

Answer Keys and Discussion Guidance

WS1 -- Many Places (Guidance)
Responses will vary. Be sensitive to students who may not know their family background or who have refugee or adoption stories; 'where I live now' is always a valid answer.

WS2 -- Multicultural Day Maths (Answers)
10 pastries; 12 bread rolls; 8 spring rolls; 15 rice balls. Graph answers will vary.

WS3 -- Finish the Pattern (Answers)
circle, square; red, red; star, heart.

WS4 -- Sensitivity Note for Educators
Some students may feel isolated or have experienced exclusion. Do NOT require sharing. If a student discloses a concern, follow your school's wellbeing protocol.

WS5 -- Kind or Not Kind? (Answers)
Kind: inviting, listening, learning a word. Not kind: laughing at how someone speaks; excluding.

WS6 -- Challenge Tracker
There are no correct scores. Celebrate every attempt.

Upsell Note for Educators
This generic pack is based on the Learning Smart book series. The full book-specific learning pack -- which references the characters, story moments, and adventure narrative -- is available with book purchase or subscription at **learningsmart.au**. Book-specific packs significantly increase student engagement and reading motivation.

Differentiation Strategies

Level	Strategy	Example Application
Below Level (support)	Reduce written output; use sentence starters; allow verbal responses; pair with peer.	WS1: use a class world map with pins instead of writing.
On Level (standard)	Complete all activities as written. Use discussion partner for Think About It sections.	Standard completion with class debrief of Think About It questions.
Extension (enrichment)	Hold a class 'hello' circle using a different language each day.	Interview a family member about a tradition and present it to the class.

7 Discussion Questions

1. How might someone feel at the start of a school year?
2. What could a friend say to help someone feel brave?
3. What patterns have you noticed on clothes or art?
4. What does 'Listen first, then share' mean?
5. How can we help someone who is on their own?
6. What would you bring to a multicultural day?
7. Why can one brave hello change everything?

Classroom Display Ideas

Hello Wall: 'Hello' in every language spoken by class families.

Our Places Map: A world map showing where class families have lived.

Friendship Jumpers: Students' WS3 pattern designs pinned up as a jumper line.

Food Graph: The class favourite food graph from WS2.

Same and Different: Pairs of friends' Venn diagrams.

Brave Hellos: Students' WS4 drawings with speech bubbles.

Want the Full Adventure?

This free activity pack is inspired by the **Learning Smart book series** -- everyday adventures about character, confidence and growing into a kind, capable leader.

The Full Book-Specific Learning Pack Includes:

* Worksheets tied directly to the book's characters and story moments
* Story-based Think About It questions that deepen reading comprehension
* A Teacher's Companion with book-specific discussion questions
* Access to the full Learning Smart resource library

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